

Name: _____

Figurative 1



Mental Maths

Count forwards by ones:

23 _____ 26 _____ 28 _____ _____ 32

Count by 2s:

22 _____ 26 _____ 30 _____ 34 _____ 38 _____ 42 _____ 46

Count by 10s:

10 _____ 30 _____ 50 _____ 70 _____ 90 _____

2 _____ 22 _____ 42 _____ 62 _____ 82 _____ 102

Friends of ten:

$3+7=$ _____ $8+2=$ _____ $5+$ _____ $= 10$ _____ $+4=10$

Adding 2:

$7+2=$ _____ $5+2=$ _____ $10+2=$ _____ $6+2=$ _____

Taking away 2:

$10-2=$ _____ $13-2=$ _____ $15-2=$ _____ $7-2=$ _____

Circle the *odd* numbers:

1, 2, 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14

Some information for parents:

Students working at the Figurative Level in Number benefit from repetitive experiences with numerical calculations such as these with addition and subtraction concepts. Students **beginning** at this level may need **counters to confirm** their estimates. Those developing deeper understandings need opportunities to use counting on and counting back as strategies to solve addition and subtraction tasks.

When students have an **automatic recall of these number facts** (with high accuracy and automatic responses), they can begin working with number facts at the Counting On level.